

USER AWARENESS AND TRAINING ON E-RESOURCES: AWARENESS LEVELS AMONG STUDENTS AND FACULTY

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ABSTRACT

The extensive growth of electronic resources in the academic libraries has resulted in dramatic changes to the academic libraries. In order for the users to effectively use the e-resources, the academic library users must first be aware of the e-resources and have to undergo some type of training on how to use the e-resources. The current study investigates that the level of the awareness, frequency and use and the type of training on how to use the e-resources. The current examines the awareness levels of the students and faculty members regarding e-resources in academic institutions. The study also evaluates the impact of the library orientation programs, information literacy, training programs and how these factors impact on the ability of the users to access the electronic information resources and its effective use. Overall results from the study indicate that providing structured user education programs will contribute to increase user awareness, user confidence and ultimately increase the research productivity amongst the academic community

KEYWORDS: *E-Resources, User Awareness, Information Literacy, Faculty and Students.*

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